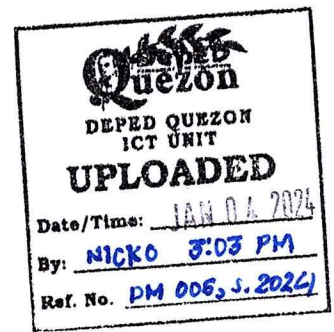




Republic of the Philippines  
**Department of Education**  
 Region IV-A  
 SCHOOLS DIVISION OF QUEZON PROVINCE



02 January 2024

**DIVISION MEMORANDUM**

DM No. 005, s. 2024

**DIVISION ROLLOUT TRAINING FOR ADDITIONAL TRAINERS OF EARLY LANGUAGE LITERACY FOCUSING ON THE SCIENCE OF READING (SOR)**

**To:** Assistant Schools Division Superintendents,  
 Education Program Supervisors,  
 Public Schools District Supervisors,  
 Elementary and Secondary School Heads,  
 Public Schools,  
 All Others Concerned

1. Anchored on the Professional Standards for School Heads (PPSH) domain 3: *Focusing on Teaching and Learning*; Strand 3.2. *Teaching Standards and Pedagogies*, and in line with the implementation of Project SHINE, this Division through the Curriculum Implementation Division (CID) shall conduct the Division Rollout Training for Additional Trainers of Early Language Literacy Focusing on the Science of Reading (SOR) on January 17-19, 2024 at DepEd Quezon's Library Hub.
2. This activity aims to:
  - a. lead strategically in the delivery of reading instruction geared towards better pedagogical practices in the big six (6) of reading;
  - b. support school heads and teachers in elevating teaching standards through engaging pedagogies and in replicating these pedagogies in their respective classroom settings;
  - c. enhance school head's capacity to provide technical assistance to KS 1 teachers;
  - d. promote and sustain a culture of reading in schools and communities.
3. Participants to this activity are the identified ten (10) school heads listed below.

No.	Name	School/District
1	Gerry Grimaldo	Atimonan Central School, Atimonan I
2	Dr. Nimpha Reyes	Canda Elementary School, Sariaya East
3	Grace Salvatus	Patabog ES, Mulanay II
4	Julieta Malaya	San Roque ES, Catanuan I
5	Venia Grimaldo	Silangang Malicboy ES, Pagbilao II

DEPEDQUEZON-TM-SDS-04-009-003



Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon  
 Trunkline #: (042) 784-0366, (042) 784-0164,  
 (042) 784-0391, (042) 784-0321



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6	Rachel de Jesus	Malinao Ilaya ES, Atimonan II
7	Carmen Valdoria	San Andres Central Elem School, San Andres
8	Rexter Anda	Plaza Rizal Elem School, Gumaca West
9	Lina Flores	Pury Elem School, San Antonio
10	Bon Remo	Sariaya East

- Each participant is advised to bring his/her own laptop to be used for the training/workshop.
- There shall be no registration fee. Foods (am and pm snack, lunch) and materials for the training shall be sourced from the SARO (RO-4A-23-2266) or ELLN fund allotted for the rollout on the Science of Reading.
- Members of the Technical Working Group/ facilitators/ trainers listed below are expected to attend the online planning conference on January 8, 2024; the meeting link shall be posted in the SOR Quezon group chat a day before the meeting schedule .They are also expected to report earlier on the date and venue defined in this Memorandum.

**LIST OF TRAINERS/TWG**

No.	Name	School/District
1	Perla Pujeda	Dinahican Elem School, Infanta
2	Nora Astronomo	Polo South Elem School, Pagbilao II
3	Melanie Bonquin	Masin Elem School, Candelaria West
4	Estrealla Dumas	Bukal Sur Elem School, Candelaria West
5	Margarita Rodrigo	Dolores Central School, Dolores
6	Babylyn Calcetas	Tayuman ES, Mulanay
7	Medea Labios	Atimonan II
8	Melanie Sario	Don Emilio Salumbides ES, Lopez East
9	Carla Caraan	PSDS, Mulanay II
10	Jaime Zara	PSDS, Perez

- Immediate and widest dissemination of this Memorandum is desired.

  
**ROMMEL C. BAUTISTA, CESO V**  
Schools Division Superintendent

cid-ims/alp/01/02/2024

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Enclosure to DM No. **005**, s. 2024

**TRAINING MATRIX**

**DIVISION ROLLOUT TRAINING FOR ADDITIONAL TRAINERS OF EARLY LANGUAGE LITERACY FOCUSING ON THE SCIENCE OF READING (SOR)**  
**SDO Quezon Library Hub**  
**January 17-19, 2024**

TIME	DAY 01	TIME	DAY 02	DAY 03
8:00-9:00	Opening Program	7:30-8:00	MOL	MOL
9:00-12:00	The Nature and Science of Reading	8:00-10:00	Phonics Instruction	The Language Transition Process
		10:00-12:00	Fluency	Instructional leaders in learning partnership through effective mentoring
12:00-1:00	LUNCH	12:00-1:00	LUNCH	LUNCH
1:00-3:00	Oral Language Development	1:00-3:00	Vocabulay Development	Teachers as learning partners
3:00-5:00	Phonemic Awareness	3:00-5:00	Reading Comprehension	Closing Program

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